



HEADMASTER'S WELCOME

Myddelton College is a happy, caring and kind environment where pupils are encouraged to fulfil their potential, while always demonstrating honesty, kindness and respect. We have high academic expectations for all of our pupils, ensuring that our curriculum is designed to equip all pupils to thrive in the 21st century. We are committed to giving pupils a diverse range of experiences in which they can develop personally and socially, as well as providing a curriculum to incorporate mindfulness to help our pupils cope with pressures of life in the global work place.

At Myddelton College, every pupil is treated as an individual and as being unique. We ensure that we inspire a thirst for knowledge and a desire to know more, as they set out on their journey of discovery. Pupils are encouraged to use their time wisely and to take every opportunity as a golden ticket, stretching boundaries and surprising themselves with their own ability and priceless moments. Expectations are high and pupils flourish, not only academically, but also through our values of arts,

a love for the outdoors and sporting ability.

The values of Myddelton have been founded upon the "Three Pillars of Myddelton." These are three key areas in which we believe every Myddeltonian should excel; Resilience, Scholarship and Fellowship.

I am delighted to introduce my inspirational Preparatory School, where our Head of Preparatory School; Miss Katie Gresley-Jones has created an outstanding curriculum which incorporates a blended approach to education. This allows pupils to use the traditional means of study, with books, combined with the use of technology. Miss Gresley-Jones is a Microsoft MIEE expert and this year the Preparatory School has been shortlisted as the Independent Preparatory School of the Year 2019.

A. J. Allman

Mr Andrew Allman Headmaster





"My daughter is well supported by her teachers and has made brilliant academic progress in her first year at Myddelton College. The breadth of opportunities and experiences offered to children is a real strength in promoting strong pastoral links and building resilience." Prep School Parent

"I can't imagine my son being happier anywhere else. We are over the moon with how he has settled in, with how well-rounded he is becoming, and with how he is thriving in all aspects of his education."

Prep School Parent

"Myddelton Prep is a nurturing environment where my daughter has been well supported both academically and pastorally by teachers who know her well. The range of opportunities offered to her means she has made excellent progress and embraced all aspects of school/college life." Prep School Parent

"My son appreciates just how lucky he is. I think this is part of the reason why he works so hard and never gives up. He takes pride in, and ownership, of his school work and this is so refreshing."

Prep School Parent



ACADEMIC

We believe that our students deserve to receive a broad and balanced curriculum. In addition to the core and humanities subjects, which are taught by their class teacher, students are taught languages, computing, music, drama, lab skills, sport, Learning Through The Outdoors (LTTO) and mindfulness with subject specialist teachers.

We are passionate about delivering a STEMB curriculum and offer pupils the opportunity to achieve the CREST Award and take part in

With small class sizes, students benefit from a high teacher: pupil ratio and receive a personalised education.

All students are encouraged to participate in all aspects of school life. Your child will find

essons interesting and stimulating with field rips and memorable visits that will bring thei studies to life.

"The standard of education is outstanding, with a variety of subjects on offer. The school environment enables children to expand their interests and grow with confidence. We definitely made the right choice for our children."

Prep School Parent



EXTRA-CURRICULAR ACTIVITIES

Every fortnight, pupils receive one day off timetable to take part in LTTO (Learning Through The Outdoors). During these sessions, pupils gain a diverse range of experiences that will benefit them physically and socially as well as develop the discipline and leadership skills needed to be successful in the future, be it in further education or employment. The college has many athletes that compete in national teams including triathlon, swimming, gymnastics, horse riding, sailing, climbing and ice skating among others.

"The range of subjects that he is taught is amazing, from maths, English, art and science, to Chinese, Spanish, Learning Through The Outdoors, computer science and drama. You don't expect so much variety for students of his age, so it's just fantastic. What's more, the vast choice of after-school activities makes it almost too difficult for him to decide what to do at times. These range from sports like tennis, triathlon, football, rugby, hockey and athletics, to academic choices like Russian, Chinese or Science clubs, as well more relaxing activities like mindfulness, gardening, construction and choir."

Prep School Parent



WELLBEING

At Myddelton Prep, pupils receive mindfulness sessions by teachers trained by MISP Mindfulness in Schools Project.)

The Paws .b curriculum is very child-friendly and the pupils absolutely love it. They look forward to their lessons each week when they are allowed to wear their slippers! It is a specia time in their busy schedule where they are able to just 'be' and enjoy the present moment.

This curriculum helps our pupils to deal with the pressures of life in the 21st century as well as improving concentration, memory, behavioural elf- management and relationships with family and friends

In addition to our mindfulness sessions, pu are also invited to attend 'Calm Café' after school where they can enjoy mindful eating and drinking, as well as take part in mindful activities and guided meditation to help them to enjoy the 'here and now'. By doing this we hope to enable our pupils to experience greater well-being, fulfil their potential, improve concentration and focus in their learning and on the sports field, work with difficult mental states and cope with the everyday stresses of life

"The school encourages a strong sense of belonging and my child is extremely happy there" Prep School Parent



21ST CENTURY LEARNING

Tablet technology has completely changed the way we learn at Myddelton Prep, bringing in an era of genuine personalisation.

Each student has their own device, which they take home each evening. All lessons are available through Microsoft OneNote for both parents and pupils to look through before and after lessons. Individual targets are set online and accessible to both pupils and parents. Pupils are able to access support and challenge within lessons through our tool box on OneNote which encourages our pupils to become independent learners.

Prior learning activities (PLAs) are short tasks that are set electronically each evening.

Completing the PLA enables our pupils to come to lessons prepared and engaged with the topic and as a result, learning has began before

pupils have even stepped into the classroom.

Several teachers at Myddelton College are recognised by Microsoft as MIEEs (Microsoft Innovative Educator Experts.)

With this technology, we are able to attend virtual fieldtrips and skype lessons with experts from all around the world.

"I have never seen an education like this!

Myddelton is unique in their 21st Century learning
and my daughter is independent and forward
thinking in the global world we live in"

Prep School Parent



UNIQUE CULTURAL EXPERIENCE

Prep School Parent





A FAMILY ETHOS

We fully encourage the integration of the Preparatory School into Myddelton College through the use of our House System. Students are assigned to Houses when they begin their journey at Myddelton College and will take part in many activities in their Houses throughout each year. This helps our students to integrate not only with their peers but also members of the whole school.

However, each pupil will register with their class teacher and the teachers will be responsible for the pastoral and academic support and communication with parents.

The senior school pupils act as pastoral supports and there is an ensure that the Preparatory School is not treated as a unique entity to ensure that the transition into Senior School and the whole school ethos is outstanding.

"We have two children in Myddelton, one in Year 5 and the other in Year 10. We are delighted that they are able to be in the same House and share lunches together, as a home from home family atmosphere is evident throughout the college."

Prep School Parent



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