



### HEADMASTER'S WELCOME

Myddelton College is a happy, caring and kind environment where pupils are encouraged to fulfil their potential, while always demonstrating honesty, kindness and respect. We have high academic expectations for all of our pupils, ensuring that our curriculum is designed to equip all pupils to thrive in the 21st century. We are committed to giving pupils a diverse range of experiences in which they can develop personally and socially, as well as providing a mindfulness curriculum to help our pupils cope with pressures of life in the global world.

At Myddelton College, every pupil is treated as an individual and unique. We ensure that we inspire a thirst for knowledge and a desire to know more, as they set out on their journey of discovery. Pupils are encouraged to use their time wisely and to take every opportunity as a golden ticket, stretching boundaries and surprising themselves with their own ability and priceless moments. Expectations are high and pupils flourish not only academically, but also through our values of arts, a love

for the outdoors and sporting ability.

The values of Myddelton have been founded upon the "Three Pillars of Myddelton." These are three areas in which we believe every Myddeltonian should excel; Resilience, Scholarship and Fellowship.

The entry to Sixth Form is a minimum five GCSEs at grade 5 or above and a grade 6 or higher in the chosen subjects. We welcome pupils from State and Independent education who feel that they can achieve better grades in smaller class sizes and with individual support from every teacher.

To ensure the course is right for you, there may be further subjectspecific entry requirements and these can be discussed with myself and our Senior Deputy Headmaster Academic and the relevant Head of Department.

It is a time of new opportunities and new challenges: the opportunity to study a smaller number of chosen subjects in depth, to broaden intellectual and cultural horizons, and to have the experience of leadership, coupled with the challenge of taking greater responsibility for organising oneself and one's own work schedule. Whilst maintaining a careful framework and structure of monitoring and guidance through the tutorial system, we gradually devolve greater responsibility to the Sixth Formers themselves in order to equip them with the right habits to make a successful transition whether they go on to university, an apprenticeship or begin their career straight from School.

As a 21st Century school we prepare our students to be independent leaders, taking a holistic approach to education. In addition to academic excellence Myddelton College also develops a person's physical, mental and creative talents.

All pupils in our Sixth Form will be educated and guided within the curriculum to be entered for the Duke of Edinburgh Gold Award and will receive in depth UCAS coaching lead by Oxbridge graduates.

Mr Andrew Allman

"I have been very impressed by the whole Sixth Form experience. My son was supported with his education the moment he stepped through the door and is now hoping to achieve top grades for a place at Oxford University."

Parent of a Sixth Form Stude

"I love being at Myddelton because it gives me the opportunity to be myself and to achieve things at my full potential."

A Sixth Form Studer

'I hoped that when we sent our daughter to Myddelton College it would be the first step of a successful future, I now know without doubt that Myddelton College has put her on the platform for not just a successfu Future but a great one."





### BTEC Nationals

Travel and Tourism



# MAKING THE RIGHT CHOICE FOR YOU

IN THE SIXTH FORM, YOU HAVE THE OPTIONS OF STUDYING ONE OF TWO PATHWAYS:

PATHWAY 1 – A LEVELS

PATHWAY 2 – A LEVELS + BTECS

You can choose three or four subjects to study, which we will guide you through and help you to manage your time productively. We are proud that the choice on offer is flexible and specifically tailored for your need.

Nearly all of the A levels are linear i.e. they are studied over two years, but a small number of subjects offer AS which is taken at the end of Year 12. Often students in Year 12 study 4 A levels and drop to three in Year 13.

Some students might decide that the BTECs, that offer a highly successful alternative to general qualifications, are a better option for them. These are work related qualifications offering a more practical real-world approach to learning alongside a theoretical background, to give students the knowledge, understanding and skills required to prepare for both university and future employment. The assessment for BTECs happen throughout the course.



### **LEADERSHIP**



### CAREERS ADVICE

From entry into the Sixth Form there is expert career advice and guidance given from the Head of Sixth Form, University advisers and Oxbridge graduates. Students receive an in depth UCAS training programme, with coordinated Open Days and Career Exhibition Days. The decisions on university choices are made during Year 12, leading to applications beginning to be sent during the first term in Year 13.

Students are encouraged to participate in some planned work experience in the careers that they seek to embark in when they leave school. The grades they achieve in the Sixth Form are pivotal in terms of opening doors to the next stage in your life, whether that is into university or employment.







## THE TUTORIAL SYSTEM

All students are members of a House and they also have an individual Academic Tutor to ensure that they can fulfil their potential. All members in Year 12 have a number of private study periods which encourage self-regulated work alongside the necessary input associated with four mainstream subjects.

We hope and expect that all Sixth Formers will enjoy becoming fully involved in the extracurricular life of the School too. The School's Music and Drama Departments present many students with the opportunity to become involved in activities. School Concerts. Recitals Plays, Musicals and visits to local cultural centres are all readily available to interested parties.

There are Societies which depend upon loyal and enthusiastic support; for example the Lectern Club meets for Public Speaking Competitions and the Junior Common Room Committee meet regularly to organise social events such as themed formals and academic protocols for the Sixth Form in the school.



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