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Lent Term Update

Friday 5th March 2021

Headmaster: Mr Andrew Allman



I hope that you have enjoyed the extended half term break and have been able to recharge the batteries for the final weeks of this term. It was lovely to see the daffodils beginning to appear all over the campus on St David's Day and I am sure you will all be looking forward to returning to our wonderful campus in the coming weeks. Although we are waiting for confirmation from the Welsh Government on the 12^{th} March, we are planning for a return to school for the Preparatory Students and Years 10 - 13 from Monday 15^{th} March. The focus will

be on wellbeing and I am very much looking forward to the initiatives that our staff have been planning. There is also a hint that our Year 7-9 students will be able to return for check-in days and we will be planning on how we will incorporate this. Mr Lloyd has further details on this and our updated COVID procedures in his update.

This week I am grateful to Cat Williams for her excellent webinar on "What a hot air balloon can teach about resilience," it was an informative and extremely worthwhile experience and I look forward to her coming in face to face to speak to our students when we return to school. I am also very much looking forward to working with Combination Dance, an award winning dance organisation providing dance & wellbeing programs. There will be sessions offered to various Year Groups over the coming weeks, which will begin with Preparatory School and Year 7 on Tuesday 23rd March.

While we are all living through challenging times it is always important to take time to reflect on our role in the World community regardless of our gender. The theme of International Women's Day this year is 'Choose to Challenge' and we will be embracing this idea as a school community during Headmaster's Assembly on Monday afternoon. In a live Teams meeting with the whole school, we will examine the role of self-value in female leaders encouraging an open discussion surrounding situations when female leaders face challenges and the impact this can have on their sense of value and how others perceive them. We look forward to hearing different perspectives and ideas across our community. I am grateful to our Head and Deputy Head Girls Katherine Balmer and Abbey Hughes for developing and organising this initiative.

It has been nice to see the Preparatory school have a wonderful time celebrating World Book Day on Thursday. Although it was a shame that we could not celebrate in person, we made the most of celebrating online by joining in with a national 'World Book Day Lesson, taking part in National Book Token design competitions, enjoying an online comic strip workshop with Humza Arshad and Henry White (authors of Little Badman), listening to audio books and lots of reading. Congratulations to this week's Star of the Week: Siham Clarke for her positive attitude to online learning and for demonstrating excellent scholarship in English and mathematics. Next week is British Science Week and Upper Preparatory will be celebrating by taking part in daily science activities linked to their current topic: Healthy Humans. They are also looking forward to taking part in a Science Farm Live Lesson with Encounter Edu on Friday where they will become trainee vets for the day and assist Theeb (the farm vet) whilst learning all about keeping animals and humans healthy.

I was delighted to see the effort made by several of our senior students for World Book Day and Mr Biles-Liddell reflects on this success in his article for the newsletter. The highlight this week has been that Lois Bradburn has become the Regional Winner of Twist on a Tale by winning the Wales Region prize for the annual story telling competition run by Pearson Education.

It has also been wonderful for so many of our students to have achieved success in the UK Maths Trust Intermediate Mathematical Challenge. Congratulations to all participants and more details of the students who achieved certificates are included in the commendations and later in the Newsletter.

Headmaster's Commendations

Congratulations for achieving Headmaster's Commendations to:

- Lois Bradburn (Year 9, St George's House) for scholarship; becoming the Regional Winner of the 'Twist on a Tale' competition organised by Pearson Education. She has also achieved a Silver certificate in the UK Mathematics Trust Intermediate Mathematical Challenge, qualifying for the Kangaroo round, and achieved 100% in her mathematics assessment just before the half term break.
- **Isaac Evans** (Year 5, St. Patrick's House) for scholarship; Isaac is Myddelton's first pupil to read more than three million words this year. He has also achieved a silver merit award for reaching 100 merits across all three pillars.
- William Bishop (Year 11, St Patrick's House) for fellowship; helping to produce a promotional video released by North Wales Fire and Rescue Service, on International Wheelchair Users Day, promoting the use of smoke alarms.
- **Harry Mead** (Year 9, St David's House) for scholarship; achieving a Gold certificate and best performance in the school in the UK Mathematics Trust Intermediate Mathematical Challenge, securing qualification to the Kangaroo round.
- James Penwright (Year 9, St. George's House) for scholarship; being awarded his 2020 English Youth Fly Fishing cap.

I would like to give a special mention to the following students this week:

- **Rhys Halls** (Year 7, St Patrick's House) for scholarship; Rhys has worked incredibly hard in Spanish during his last holiday.
- Matteo lavazzo (Year 7, George's House) for scholarship; achieving 100% in his mathematics assessment just before the half term break.

Senior Deputy Headmaster: Mr Ian Lloyd



Coronavirus Update and Return to College

Since the last time I wrote, there have been multiple updates from the Welsh Government regarding the return of children to schools. There will be a further announcement on Friday 12th March and, if all is proceeding as expected, we will be allowed to welcome back Preparatory School students and all students in Years 10, 11 and VI Form from Monday 15th March. I will be thrilled to see our students returning, but I must urge caution and remind students, parents and

staff to fully adhere to College procedures to ensure that the College remains as safe as possible for everyone. Having played our part to reduce the number of cases in the UK, it is vital that we now guard against complacency. The return to school is not a return to 'normal' and some of the previous procedures and arrangements will change.

Please be aware that the existing provision for vulnerable children and the children of key worker parents will continue until all students are allowed to return to the College.

When we return, lateral flow testing kits will be provided to students in Years 10, 11, VI Form and all staff, together with detailed instructions for their use. Tests should be conducted on a regular schedule of every 3 to 4 days. Anyone obtaining a positive test result **must not come to the College**. Lateral flow tests should not be used if the person is already experiencing symptoms. In this case, **do not come to the College**, but arrange for a PCR test by calling 119 or visiting <u>Coronavirus Testing (www.gov.uk)</u>

A negative lateral flow test result does not give immunity, nor should it be used as an excuse to avoid the basic principles keeping us all safe: regular hand washing/use of hand sanitiser and good respiratory hygiene (including "catch it, bin it, kill it" for coughs and sneezes), use of face coverings, maintaining a distance of at least **2 metres from everyone** wherever possible and a continuous supply of fresh air/good ventilation.

Face coverings must be worn at all times by staff and students in Years 7 and above (including VI Form), except for when participating in active Sports/PE/LTTO sessions or when eating or drinking. Time without a face covering must be minimised.

Arrangements will be made to provide more spaces for VI Form 'Common Room' and study. There will be restrictions on the number of students in these rooms at any one time, face coverings must be worn and distancing of at least 2 metres must be observed at all times.

It is appreciated that students may be sat close to a peer in their lessons, but at change of lesson, break time, lunch time and any time when it is possible to keep a distance from others, it is important that we continue to do so. At the end of the College day, the prevailing lockdown restrictions in Wales then apply and you must not meet with others from outside of your house.

Being part of a College 'bubble' group does not mean that College or Government rules can be relaxed or ignored. A 'bubble' simply allows for quick identification of regular contacts. When returning to the College, it will be important that students in Preparatory School and Years 10, 11 and VI Form are afforded targeted reintegration, social and wellbeing support. They will have one day 'off timetable' in order to participate in a variety of focussed activities, scheduled as follows:

Monday 15 th March 2021	08:30 - 16:00	Year 10
Tuesday 16 th March 2021	08:30 - 16:00	Year 11
Wednesday 17 th March 2021	08:30 - 16:00	Lower VI Form
Thursday 18 th March 2021	08:30 - 16:00	Upper VI Form
Monday 22 nd March 2021 Monday 29 th March 2021	08:30 - 12:40 08:30 - 12:40	Upper Preparatory Lower Preparatory

In addition, Preparatory School students will have a very exciting and different experience during their first week back as Mrs Pritchard, Miss Gresley-Jones and Miss Williams deliver a wide variety of activities specifically designed to support the mental health and wellbeing of our youngest students; strong foundations upon which continuing academic development can be built. It will also be a 'device-free' week, allowing them to reconnect with each other properly!

For students in Years 7, 8 and 9, a full return is expected on Monday 19th April for the start of the Trinity Term, subject to conditions at the time. Kirsty Williams CBE MS, Welsh Government Minister for Education, has said that there is *"flexibility to provide learners in years 7, 8 and 9 with the opportunity of a check-in focussed on support for wellbeing and readiness for a return to their onsite learning after Easter."* Students in these year groups will be welcomed back **for one day**; with a programme of activities designed to meet these requirements.

Tuesday 23 rd March 2021	08:30 - 16:00	Year 7 (group 7Y only)
Wednesday 24 th March 2021	08:30 - 16:00	Year 8 (group 8Y only)
Thursday 25 th March 2021	08:30 - 16:00	Year 9 (both 9M and 9Y groups)
Tuesday 30 th March 2021	08:30 - 16:00	Year 7 (group 7M only)
Wednesday 31 st March 2021	08:30 - 16:00	Year 8 (group 8M only)

The Myddelton boarding community will continue to be supported at all times by our Houseparents, Assistants and Matron. Boarding students in Years 7, 8 and 9 must continue with remote learning until after Easter, but can participate fully and mix with their year group peers in the 'check-in' days. Boarding students in Years 10, 11 and VI Form are able to join their peers in the classroom from Monday 15th March.

Parents dropping off/collecting children are respectfully asked to remain in their cars and not gather in groups. Parents of Preparatory School children may drop off/collect their children in the Prep School playground, but must wear a face covering and maintain at least a 2 metre distance from other children and parents. Until further notice, the College day will end for day students at 16:00 (Preparatory School students may be collected at 15:05 as normal). If this causes significant issue, please do not hesitate to contact Mr Allman.

For many students, there will be a mixture of emotions about the return to College after such a long time spent studying at home or in boarding. For some, this will be their first day at Myddelton as we have had new students joining us who have yet to physically attend our beautiful campus. Many students will be delighted to see their friends, others may be anxious, nervous or worried. It is important to recognise and respect that everyone will feel different, perhaps not the same way we feel. Be aware of each other's feelings, show compassion and kindness to your peers and demonstrate what Fellowship at Myddelton College really means.

Public Qualifications Update

All summer 2021 GCSE, AS and A Level examinations in the UK have now been cancelled. The final awarding body, Cambridge Assessment International Education has confirmed that their qualifications will be awarded by a process of school-assessed grades based upon the level of achievement that each student has demonstrated, similar to all other awarding bodies.

Students in all examination years should continue to focus on learning as much as they can and the College and awarding bodies will take care of the grades and qualifications on their behalf. Whilst 'practice examinations' under strict examination conditions will not be held, students will be expected to compile a body of evidence that demonstrates their achievement in each of their subjects. This will be assessed in a variety of ways, including, but not limited to, Non-Examined Assessments (NEAs), practical assessments, compositions, oral and aural assessments, past examination paper questions, externally-set question papers, assessment activities completed in earlier lessons, as well as those taking place now and over the next few months.

All of these activities will support the process of allocating Centre Determined Grades for students. Centre Determined Grades are not predictions of performance under examination conditions, but robust determinations of students' understanding and application of learning that has taken place during the entire programme of study. Processes of moderation and quality assurance, approved by awarding bodies and regulators, will ensure fairness and equity.

Why should parents pay qualification entry fees when examinations are not taking place?

Myddelton College and the relevant Awarding Bodies will do everything possible to ensure that students' hard work is rewarded fairly when compared to peers at Myddelton College and other students across the UK and overseas, so that they are not disadvantaged by the continuing disruption to the examinations series.

Fees are charged by Awarding Bodies and payment is not for an examination or series of examinations, but for a qualification. The charge reflects the work undertaken to arrive at an appropriate grade for your child in that specification and include funding that is directed towards continued specification development and administration of the qualifications and underlying systems, including moderation, statistical analysis, support resources and the development of an alternative system to examination for this series. All of this takes time and expertise, so whilst the Awarding Body may not be using examination papers and mark schemes that have already been developed, nor will they require the same marking and post-results services as usual, they will still be undertaking a considerable amount of work on behalf of all students to ensure that the system is robust and fair for all.

The Week Ahead:

Lent term 2021

Timetable Week B

British Science Week

Monday 8th March 08:45 – 12:40 13:35 – 14:10	International Women's Day Upper Preparatory School LTTO Headmaster's Celebration Assembly
Tuesday 9th March 08:45 – 16:00 13:35 – 14:10 19:00 – 20:00	Year 7Y LTTO Form Time Online (All Years) Friends of Myddelton Meeting
Wednesday 10th March 08:45 – 16:00	Year 8Y LTTO
Thursday 11th March 08:45 – 16:00	Year 9Y LTTO
Friday 12 th March	World Mathematics Day
Saturday 13th March Boarding Trip: Boarding Activities:	Go Karting, Sandycroft (cancelled) Onsite activities
Sunday 14 th March Boarding Activities:	Onsite activities

Please note that LTTO and Boarders' activities and locations are subject to change depending upon a range of factors including weather, learning objectives and safety.

Supporting Children's Mental Health and Wellbeing at Home:

The government has produced a document containing advice for parents and carers on supporting children and young people's mental health and wellbeing during the coronavirus (COVID-19) pandemic. The guidance contains several useful links for anyone feeling the need to access resources on this matter and is accessible via: <u>Supporting Mental Health at Home</u>



Myddelton College Newsletter

Parents' Meetings and Options Evenings

The appointment booking system for the following Parents' Meetings and GCSE Options Evening is currently open and instructions for booking are attached with this Newsletter. We have changed the booking process from using ePraise to Microsoft Bookings so that scheduled Teams meetings are automatically generated from your requests.

17 th March 2021	Year 10 Virtual Parents' Meetings
24 th March 2021	Virtual A Level Information Evening (Year 11)

Parents' meetings for students in Years 7 and 9 will follow in the first half of the Trinity Term. Students from other schools are also welcome to attend the Virtual A Level Information Evening with their parents. Please share with family, friends and colleagues and encourage them to speak with Mrs Carly Gilmour, Admissions Manager, on 01745 472204 or by email: <u>admissions@myddeltoncollege.com</u> so that bookings may be made on their behalf.

UK Mathematics Trust Intermediate Mathematical Challenge

The results are in! Congratulations to all who participated and those who achieved certificates:

Gold certificate

Harry Mead (Year 9, St. David's House) – Best performance in the College, qualified for the Kangaroo round

Silver certificates

Year 9

Lois Bradburn (St. George's House) – Has qualified for the Kangaroo round **Year 10** Natalie Seville (St. Andrew's House) – Best performance in Year 10 **Year 11** Coby Chan (St. David's House) – Best performance in Year 11 Will Griffiths (St. George's House) Freya Thapa (St. David's House)

Bronze certificates

Year 9

Thomas Bean (St. David's House) Jac Frith (St. George's House) Cai Frith (St. Andrew's House) James Penwright (St. George's House) Lewis Roberts (St. Patrick's House) **Year 10** Jess Frith (St. Patrick's House) George Watkins (St. Andrew's House) **Year 11** Maddy Ellis (St. Andrew's House) Penny Johnson (St. David's House) John Lloyd-Williams (St. Patrick's House) Jess Pratt (St. George's House)

Edition 19

Art & Design Update

You may remember I set a challenge over half term to create a wearable work of art using the tie and dye method. What a brilliant set of designs produced by the Ben-Sassi household. Noura, Marwen and Idris can be seen demonstrating the process and then modelling the wonderful finished garments.



Tying the fabric, mixing the colours and then applying the dye to the material.





"Thank you for the tie dye tip Ms Jones. We had great fun with the kit from Aldi. Kids made a Tshirt and even April the dog got a bandana. Definitely something we will do again. So much



fun even for the uncraftiest of mums" \bigcirc

It has been lovely to see the development of design ideas from the Upper VI students. Not having the equipment required to lino print at home, Ffion Williams-Jones has been hand painting the designs for the back of her jacket. She has produced an excellent image of her friend Esther which will be embroidered to complete the look.



Ffion Williams-Jones Yesterday 15:28



little appliqué patch done !

Luna Zhao has been working on her fashion designs. She has been creating a petal dress similar to the design seen here in the centre. To date she has sewn on hundreds of chiffon petals to the main body of the dress.



Ann Li, a student who is working from home in China, has been painting flowers and butterflies for her project. She has then put the design into repeat ready to produce a length of fabric.



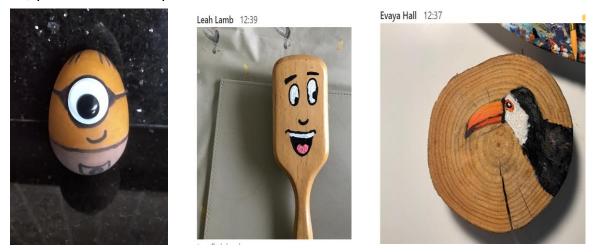
<u>Covid: Artist Jan Heath paints on tea bags in lockdown - BBC News</u> Year 8 & 9 have looked at the work of artist Jan Heath this week. A retired teacher from Great Yarmouth in Norfolk, who paints miniature works of art on used teabags.



Students were asked to find an object they could transform into their own mini work of art. Harry Mead created Mr Pear who travelled to the Big Apple and found time to pop into the Government Covid briefing!



Lewis Roberts created Bob using a boiled egg. Alternative ideas came from oranges, hairbrushes, plates and a lump of wood.



Samuel Duke-Williams 15:57



Meet Donald.

All had fun learning how to work with materials and techniques in approximately 45 minutes.

English Update



Regional Winner of 'Twist on a Tale' -Congratulations to Lois Bradburn who won the Wales Region prize for the annual story telling competition run by Pearson Education. This is an amazing achievement by Lois and her story drew inspiration from the current experience of Covid and Lockdown.

What Goes Around Comes Around

by Lois Bradburn, Wales Winner, Myddelton College

This is a truly uplifting story full of hope and highlighted a great maturity from Lois-as well as a real maturity in writing style. I am sure like me you will look forward to see what Lois is inspired to write next! The full story can be read by clicking on the link <u>My Twist on a Tale competition | Pearson UK</u>



Wales winner: Lois Bradburn

Pearson will also be producing an audio book format of all the winners' stories and we will share with you when we can. In the meantime bravo Lois!

World Book Day sadly this year like all celebrations this had to take place remotely and I would like to thank all contributors to our Flipgrid World Book Day review.

7 responses • 338 viev	vs • 15 comments • 16.9 hours	of engagement				
As part of World Book Day we would like you to record your review of a book you are reading right now or a book you would highly recommend your friends and others to read. What is so great about this book, why is it a must read and who would you recommend it to? Join Code: <u>493af39a</u>				WORLD BOOK DAY		
Responses	(17) Name	Date	Comments	Export Data Print QR Codes Q Search Responses	onses	
		Date Mar 4, 2021	Comments			
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Reviews are still being uploaded and pupils and parents can view these by using the following link <u>Flipgrid</u> and using the schools Office 365 accounts that all our pupils have to log in.

LTTO & Duke of Edinburgh's Award Update

Duke of Edinburgh's Award

COVID restrictions have made it increasingly difficult for our Duke of Edinburgh participants at all levels at Myddelton College, that being said, "DofE with a difference" has helped to keep our students



engaged, allowed them to adapt and continue with their programmes from home. It has been pleasing to see the changes that our students have made to their activities; enabling them to continue to make progress towards their Bronze and Silver awards throughout lockdowns. We have welcomed a number of new Bronze candidates this year that have now made a good start on their awards.

The independent expedition is a huge part of our student's DofE experience and is something that we value greatly at Myddelton. We were incredibly pleased with the success of our Bronze and Silver expeditions last September and proud of all that took part. Usually, we would be approaching the expedition season with great confidence, however due to current circumstances, we have not been able to engage in the level of training that is required for such an undertaking. That being said, this section of the award is something that we are passionate about and look forward to once restrictions ease. As a result, some expeditions may be postponed or cancelled. If expeditions become a possibility, we will work within the guidance of the Welsh Government and DofE Wales to ensure that safety is paramount.

For more specific information about the DofE programme at Myddelton please do not hesitate to get in touch with Mr Stanyer on <u>j.stanyer@myddeltoncollege.co.uk</u>.

LTTO Wellbeing Days

For the next fortnight, Year 7, 8 & 9 students will be completing their LTTO lessons offline, at the times indicated in their normal timetable. Students will be expected to be online at 08:45 for registration and briefing for the day. The activities for the day will then be completed offline to give the students a break from staring at screens all day. Please note that one of the optional activities may involve making gingerbread, so it might be worth having some ingredients ready, I (Mr Eastabrook) like this recipe: <u>BBC Food | Gingerbread Men</u>

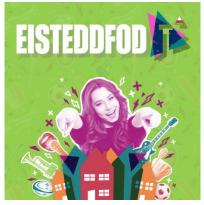
As advised in the update from Mr Lloyd, the LTTO and pastoral teams will be supporting the return of students with a variety of wellbeing activities during the week beginning 15th March:

Monday 15 th March	No Lower Preparatory School LTTO	
Monday 15 th March	Year 10 LTTO Wellbeing day	onsite
Tuesday 16 th March	Year 11 LTTO Wellbeing day	onsite
Wednesday 17 th March	Lower VI Form LTTO Wellbeing day	onsite
Thursday 18 th March	Upper VI Form LTTO Wellbeing day	onsite

Year 10-13 students should bring warm clothes, waterproofs and outdoor footwear. Please also bring device, notepad and pencil/pens! We will be outside for most of the day where there will be time for socialising, spot of bushcraft, climbing and preparing students for the term ahead.

Music Update

There are two fantastic opportunities for all Myddeltonians this week: Eisteddfod T and the BBC Young Composer competition.



Registration is now open for Eisteddfod T

Singing, lip-syncing and celebrity impressions - from the traditional to TikTok, Urdd Gobaith Cymru have announced that this year's Urdd National Eisteddfod will be an alternative, new-style digital festival for the second year running! The list of competitions and instructions on how to compete are available here: <u>S4C - Eisteddfod</u> <u>yr Urdd: Competitions</u>

To compete, upload videos, clips, and pictures of your performances and creations by 12pm, March 26th, 2021.

BBC Young Composer 2021

Calling all young (12-18 years old) singersongwriters, eclectic electric composers, genre-spanning songsmiths, and creative melody-makers...

The nationwide BBC Young Composer competition 2021 is now open!

Students may not think of themselves as composers, but if they love to create their own original music, and are bursting with creativity, originality, and potential, then we want to hear from them. So please encourage them to enter the BBC Young Composer competition 2021.

Closing date:

5pm on Monday 28th June 2021.



During this current time of uncertainty and with limited access to resources the BBC Young Composer competition offers young music-makers a vital opportunity to be creative without boundaries, all from their own homes.

For more information, head to <u>BBC Young Composer 2021</u> or contact Mr Cadman.

Spanish Update



9 de marzo Día nacional de la tortilla de patatas / tortilla española

 9^{TH} of March \rightarrow National Day of Spanish omelet

CELEBRATE WITH MYDDELTON THE NATIONAL DAY OF SPANISH OMELET

Cook an omelet with your family or with your friends in the boarding House and send us a picture of your amazing tortilla de patatas.

You can follow different recipes online but here I put this video as one that you can follow for your recipe.

https://www.youtube.com/watch?v=OWgdWxDwEMo&ab channel=erickojeda

Please send me a photo of your delicious omelet to m.alos@myddeltoncollege.co.uk so we can share it in Twitter and Facebook. Any questions please ask.

The first three people who send their photos by email will receive a beautiful surprise from the Spanish Department at Myddelton College.

(Starting on 05/03/2021 and finishing on 13/03/2021)

Muchas gracias, Miss Alos



Sports Update

Lent Term Inter-House Competition – Starts Monday 8th March

This House competition will begin on Monday 8th March. Students, along with parents, guardians and/or friends are to use their local surroundings to travel the distance of Wales' coastal path by either walking, running or cycling. The total



number of kilometres you and your peers complete for your House may go beyond Wales' coastal path (1400km) but keep going, the House that travels the furthest distance (kilometres) by Sunday 28th March will be the winner.

How to submit your distance travelled (walk/run/cycle):

- 1. You will need a smart phone or smart watch to track the distance travelled
- 2. Take a screen shot / picture of your distance travelled
- 3. Post your screen shot on to your Form Group Teams page for your form tutor to see.

Your form tutor will add up the distances covered and inform the relevant Head of House at the end of each week. Updates of the distance travelled for each House will go out each week in the Newsletter. In addition, students are encouraged to take pictures/short videos of themselves completing the challenge. These can also be posted on your Form Group Teams page or sent directly to your Form Tutor – Good luck!

Friends of Myddelton

Amazon Smile

Friends of Myddelton would like to encourage family and friends to sign up for Amazon Smile. It is really simple to do. To sign up, just follow the link <u>smile.amazon.co.uk: You shop. Amazon gives</u>. By doing this Amazon will donate 0.5% of the price of eligible purchases to Friends of Myddelton College, at no cost to you!



Myddelton College Uniform Request

Friends of Myddelton would like to reach out to all parents and guardians to request any of your children's old uniform. With children not wearing their uniform at present there are probably lots of barely worn uniforms that may no longer fit! If you can hold onto these items until we are able to return, that would be greatly appreciated. We are happy to do a straight swap for clothing in a reasonable condition. All clothing sold via Friends of Myddelton will be steam cleaned, bagged and labelled to comply with COVID measures.

Friends of Myddelton Annual General Meeting 2021

The next Friends of Myddelton meeting on Tuesday 9th March at 7pm, via Zoom, will be the Annual General Meeting (AGM). For any parents/guardians wishing to be part of the AGM or participate in future meetings, please email <u>Catherine Frith</u>, Chairperson, by Monday 8th March, 5pm, with your name and email address.



Social Media

To keep up to date with everything Myddelton College related, please follow us on Facebook, Instagram, LinkedIn and Twitter:









Remote Learning Guidance

Please note our guidelines for remote learning, as outlined by the Government:

- Online communication should be conducted within normal College hours as much as possible (or agreed hours to suit the needs of the staff) and only through the primary channels of Microsoft Teams and College emails.
- Students should let their teacher know as soon as possible if they are experiencing difficulties accessing the lessons so that alternative arrangements can be made.
- If there are any access issues within an online lesson, wherever possible, students should continue to complete the work on OneNote and contact should be made in the first instance with the subject teacher (copying in their Form Tutor) to ensure all details of the remote lesson are relayed as soon as possible. If it is possible to complete tasks and activities by other means (for example, using pen and paper) this should be photographed and uploaded to OneNote by the student at their earliest possible opportunity.
- Students should contact their Form Tutor if there are continuing access issues as well as emailing 1010 to report any IT issues.
- Students should be sitting in a quiet space with as minimal disruption as possible.
- The great majority of lessons will be conducted via audio calls. The quality of the connection is improved when video is not used and there is no requirement for teachers or students to make or accept video calls unless it is necessary to enhance their subject or lessons with a visual element.
- We recommend alternative ways of engaging those students who are participating before or after the lesson due to different time zones. Ways to engage include: pre-recorded lessons, recording and sharing the audio from the live lesson, sharing clear instructions via email/Teams chat, etc.

Reporting of any child protection concerns should continue to follow the school's established safeguarding procedures.

During Video Calls:

• Try to have as neutral a background as possible (or use one of the background filters on Teams) and sit at a table or desk, wherever possible. Avoid working from a bedroom if at all possible but if this is not possible, try to have a neutral background. Students must never be sat on or in their bed on a video call.

Although students do not need to be in uniform, they should be wearing appropriate clothing (no pyjamas please!)