



Lent Term Update

Friday 12th February 2021

Headmaster: *Mr Andrew Allman*



It has been a very busy Half Term and I am grateful to our staff and students for their hard work and inspirational initiatives to help maintain the motivation throughout the latest lockdown.

As we ended last week with a fantastic afternoon program of activities that were targeted at helping our Mental Health, the youngest members of our school were given an additional boost by receiving teddy bears with personal messages from our Head Boy Gabriel Meador-Pritchard and Head Girl Katherine Balmer to acknowledge their hard work and help support them.

This week we have been lucky to have had a worthwhile lesson on safer internet use from PC Llinos Owain. This is part of our students' PSHE provision. I look forward to more lessons from her and other guest speakers dealing with a range of pastoral issues throughout the remainder of the academic year.

On Wednesday the VI Form took part in a presentation from Yipiyap to consider paid work during a gap year before or after University. Many students found this very informative. I would like to congratulate the Upper VI on their hard work and for receiving so many fantastic university offers at this early stage. Lower VI will be receiving detailed information about their Personal Statements from our Higher Education Tutor after Half Term.

On Thursday Mrs Pritchard, who has the health of all staff and students in mind, organised an excellent 'Strengths' Webinar from Cat Williams and we look forward to working with Cat after Half Term. The physical health of our students has also received a boost after the most recent press release congratulating Mr Pearson and our Tennis Wales Coach Mr Whitehall on receiving a major national tennis award for the provision that we are offering our students. I have been in regular online meetings with Mr Whitehall and I am excited about the program that we will be offering students in September: [Tennis Newspaper Article](#)

In the Preparatory School our students have been writing a persuasive letter based on 'The Day The Crayons Quit' and they decided to run a drawing competition alongside this unit. The pupils were given the task of using the different crayon characters from the book in their drawing. Congratulations to Ffion Evans, who is the winner of the competition. She will receive a set of colouring pencils and a beautiful colouring book. Her winning piece can be seen in the Newsletter Section along with further information about the Preparatory School's Safer Internet

Day. Congratulations to our Preparatory School Star of the Week: Billy Evans (Year 6) for working incredibly hard in his art lesson this week and producing a fantastic piece of art inspired by Keith Haring.

The resilience of our Chinese boarders has been inspiring throughout the COVID pandemic, some who have not been home for over 18 months. I would like to congratulate them on producing their assembly on Chinese New Year and I am sure that you will enjoy it too: [Chinese New Year Assembly](#)

I hope that you have a restful Half Term and look forward to seeing you in March.

Headmaster's Commendations

Congratulations for achieving Headmaster's Commendations to:

- **Ffion Williams** (Year 8, St. Patrick's House) for resilience; Ffion has completed the Hope House Valentines Challenge with her Mold RFC team mates raising money for Hope House and Ty Gobaith.

I would like to give a special mention to the following students this week:

- **Charlie Thomas** (Lower Prep, St. George's House) for scholarship; in his own time, Charlie has been learning to program in Python. He has successfully developed programs and learnt an important skill on his own initiative.
- **Phoebe Allman** (Upper Preparatory, St. David's House) for scholarship, fellowship and resilience; becoming the first person in the School this year to achieve 100 merits for Scholarship, Fellowship and Resilience. She will receive her Silver Merit Award.
- **Jessica Roberts** (Upper Preparatory, St. Patrick's House) for scholarship; Jessica is the latest Accelerated Reader word millionaire in the Preparatory School.
- **Joshua Roberts** (Year 7, St. George's House) for resilience; working very hard and completing recommended activities for improvement in Spanish.
- **Sebastian Martinez Gamez** (Year 9, St. George's House) for fellowship; helping his classmates in Spanish and offering support in all Spanish activities.

Senior Deputy Headmaster: *Mr Ian Lloyd*



Coronavirus Update

The next Welsh Government announcement on 19th February 2021 is expected to include further information regarding the phased return of children to schools. I will keep you informed as new information becomes available.

Public Qualifications Update

Qualifications Wales/WJEC: Information was released earlier this week with an overarching strategy for how WJEC qualification grades will be determined this summer. At this stage, the operational details are still to be determined, but are expected to be announced by the end of the month.

Students in examination years should continue to focus on learning as much as they can and the College and awarding bodies will take care of the grades and qualifications on their behalf. Regular revision and reading around the subject content will be rewarding, enriching, engaging and deepen both knowledge and understanding. Students are asked to focus on gathering and retaining evidence of academic attainment throughout their programme of study, including non-examined assessments, in-class assessments and past paper practice.

GCSE Options, Year 9 transition to Year 10

Thank you to the students and parents who attended the GCSE Information Evening earlier this week. The survey for collecting students' preferred subjects is open and the deadline for completion is Monday 1st March 2021.

VI Form A Level Information Evening (Year 11)

The VI Form A Level Information Evening will be held (virtually, via Teams) on 24th March 2021. Booking is now open for current Year 11 students and their parents to discuss A Level subject choices in preparation for A Level study commencing in September 2021. Full details can be found later in the Newsletter and a list of teachers is provided in a separate attachment to assist with making appointments with appropriate subject specialists.

Students from other schools are also welcome to attend with their parents. Please share with family, friends and colleagues and encourage them to speak with Mrs Carly Gilmour, Admissions Manager, on 01745 472204 or by email: admissions@myddeltoncollege.com

Term Dates for 2021 - 2022

The term dates for the 2021-2022 academic year are included in a separate attachment this week and will be posted on the College website. In exceptional circumstances, the College reserves the right to adjust these dates, as was the case earlier this academic year.

Boarding Provision – Half term break

Please note that boarding students will continue to have full access to the College facilities (gymnasium, sports hall, tennis courts, playing fields, etc.) during the half term break in addition to the following daily, organised activities:

Date	Activity
Friday 12 th February	Chinese New Year Celebration
Saturday 13 th February	Games night
Sunday 14 th February	St. Valentine's Day disco
Monday 15 th February	Movie night and hot chocolate
Tuesday 16 th February	Shrove Tuesday – pancake making
Wednesday 17 th February	Sports
Thursday 18 th February	Cake decorating
Friday 19 th February	Arts and Crafts
Saturday 20 th February	Badminton
Sunday 21 st February	Dessert making
Monday 22 nd February	Walk
Tuesday 23 rd February	Sushi making
Wednesday 24 th February	Chocolate fountain with fruit, marshmallows, etc.
Thursday 25 th February	Sports
Friday 26 th February	Board games night
Saturday 27 th February	Badminton
Sunday 28 th February	Movie night and popcorn

These activities are available to international boarding students only – all day and UK boarding students are not permitted on site during the half term break. Unfortunately, Welsh Government has yet to confirm when UK boarding students will be allowed to return.

The Week Ahead: Lent term 2021

Timetable Week A

Fairtrade Fortnight (second week)

Eisteddfod House Competitions

Monday 1st March

08:45 – 12:40

13:35 – 14:10

17:00

Dydd Dewi Sant (St. David's Day)

Lower Preparatory School LTTO

Headmaster's Celebration Assembly

Year 9 GCSE Optional Subject Preference Deadline

Tuesday 2nd March

08:45 – 16:00

09:40 – 10:10

10:10 – 10:35

Year 7M LTTO

'Resilience' Webinar: Cat Williams (All Years, Parents Welcome)

Q & A/Discussion to follow up on Webinar with Form Tutors

Wednesday 3rd March

08:45 – 16:00

16:20 – 19:30

World Wildlife Day

Year 8M LTTO

Year 12 Parents' Meetings (virtual)

Thursday 4th March

08:45 – 16:00

World Book Day

Year 9M LTTO

Friday 5th March

10:00 – 11:30

'Dealing with Uncertainty' Webinar for Senior Prefects: hosted by Miranda Banks, Performance Psychologist and author of "Fitter, Faster, Stronger, Smarter"

Saturday 6th March

Boarding Trip:

Boarding Activities:

Zip World Fforest, Betws y Coed (cancelled)

Onsite activities

Sunday 7th March

Boarding Activities:

Onsite activities

Please note that LTTO and Boarders' activities and locations are subject to change depending upon a range of factors including weather, learning objectives and safety.

Supporting Children's Mental Health and Wellbeing at Home:

The government has produced a document containing advice for parents and carers on supporting children and young people's mental health and wellbeing during the coronavirus (COVID-19) pandemic. The guidance contains several useful links for anyone feeling the need to access resources on this matter and is accessible via: [Supporting Mental Health at Home](#)



Myddelton College Newsletter

Edition 18

Parents' Meetings and Options Evenings

The appointment booking system for the following Parents' Meetings and GCSE Options Evening is currently open and instructions for booking are attached with this Newsletter. We have changed the booking process from using ePraise to Microsoft Bookings so that scheduled Teams meetings are automatically generated from your requests.

3rd March 2021

17th March 2021

24th March 2021

Lower VI Virtual Parents' Meetings

Year 10 Virtual Parents' Meetings

Virtual A Level Information Evening (Year 11)

Parents' meetings for students in Years 7 and 9 will follow in the first half of the Trinity Term.

Chinese New Year

Thank you to our boarding students for putting the assembly together for Chinese New Year. This year is the **Year of the Ox**, which denotes the hard work, positivity and honesty that will be manifested in us all over the next 12 months.

I would like to wish everyone, particularly our boarding community, a Happy New Year and to thank the boarding students for being an integral part of our Myddelton family. A special thanks goes to the following students for taking the time to create video clips for our assembly: Rex, Stuart, Martin, Ben, Anna, Cynthia, Stephen, ZD, Luna and Kim. Thank you also to Mr Chan for recording the students.



What can a hot air balloon teach us about resilience?

Following on from this week's fantastic webinar on 'Strengths', Cat Williams from Helping Reach Potential Ltd is excited to be delivering: 'What can a hot air balloon teach us about resilience?' on 2nd March 2021 at 09:40 via zoom and a recording of the session will also be made available to us.

Cat is a Rapid Transformational Therapist, Strengths Psychology Coach, TEDx speaker and author specialising in helping children and adults to overcome whatever holds them back and reach their full potential.



This session will be uplifting and interactive and pupils will leave with a greater understanding of:

- How to reduce and manage stress
- What can get in the way of our well-being
- How to increase self-esteem and why it is so important
- The role of our mindset and ways to take control of it
- Tried and tested strategies for increasing wellbeing and resilience

If following the session you or your child have further questions you can contact Cat via cat@helpingreachpotential.co.uk . For more information on Cat, including links to her free resource material and downloads please visit [Cat: Helping Reach Potential](https://www.helpingreachpotential.co.uk)

Art & Design Update

With half term approaching and the question of what can I do for the next 2 weeks, I thought I would set my students a challenge to design and produce an amazing Tie and Dye T-shirt. Aldi have a range of art and craft kits for sale this week from soap and candle making, bath bombs, dreamcatchers, clay jewellery and Tie and Dye kits.

Having just received my March version of Vogue, I read with interest the trend for Spring/Summer 2021 is the tie and dye look, so with this in mind I started to transform a plain white t-shirt.



Aldi kits available
11th February



Vogue article



tie & dye kit

The kit has everything I needed to start being creative.

Apply the elastic bands tightly to the t-shirt. Follow the ideas shown to create different patterns. The tighter the bands the better the pattern. You could always use thread instead of the elastic bands but I have found bands are easier for children to use.



Add the water to the dye pots and gently shake. Gloves are essential as fingers take dye very easily. Once the dye has been applied to the chosen area, leave to dry. I left my design overnight before rinsing until the water ran clear. Remove the elastic bands to reveal the pattern. Wash using gentle detergent. A quick iron and your t-shirt is ready to wear. Have fun!



Combined Cadet Force (CCF) Update

Inspiring Leadership Session - Brian Wood MC (CCF students only)

ACF - INSPIRING LEADERSHIP
With Brian Wood MC, Author and
Inspiration Speaker

22 FEB 1900HRS
This session is delivered virtually via the zoom app, details on
how you can join are available via your detachment
commander or contact details below.

Leadership@armymail.mod.uk @ACFLeadership

BRIAN WOOD
**DOUBLE
CROSSED**
A Code of the
Corporation

Military Athletes Webinar (CCF students only) 23rd February, 1900hrs

Three Welsh Military athletes will be taking part in a Webinar for Welsh Cadets on Tuesday 23rd February at 1900 hours talking about how they combine their military careers with representing their Country on the International sporting front.



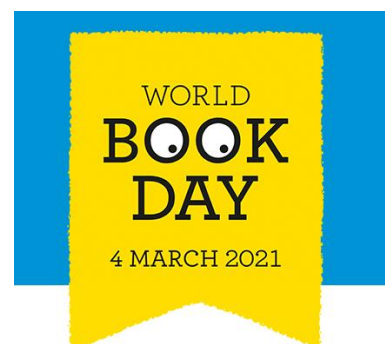
The three athletes are Capt Gemma Rowlands (Rugby), Cpl Fern Davies (Netball) and LCpl Ashley Williams (Boxing).

This is a great opportunity to hear about their life in the Army and the diverse opportunities that they have experienced.

Any current CCF students who would like the link to attend the webinar, please ask Mr Pearson.

English Update

When we return after the half term break, World Book Day, will be taking place on the first Thursday back. To prepare us for this we are once again setting up our Reading Challenge for students over the two week break. Reading lists have been shared with all classes in KS3 and KS4 through their OneNote pages and on ePraise and the challenge is to read one book from the list and one other book that they select for themselves. The books can be in any genre, form or style. Upon our return after half term we will be asking students to create their own Book Review using Flipgrid: <https://flipgrid.com/493af39a> to create a Myddelton montage of active reading! Also if you haven't already done so students should create their own profile on [Goodreads](#) | [Meet your next favourite book](#) to set their reading challenge for the calendar year. They will be able to share reads and reviews on this site too by linking up as friends to other Myddelton pupils already there.



Winners of **Myddelton Midwinter Tales** this year are all from Key Stage 3 and they are Nat Reed, Ollie Leech and Matteo Iavazzo. Congratulations to all three of you and your prizes will be winging their way to you after half term.

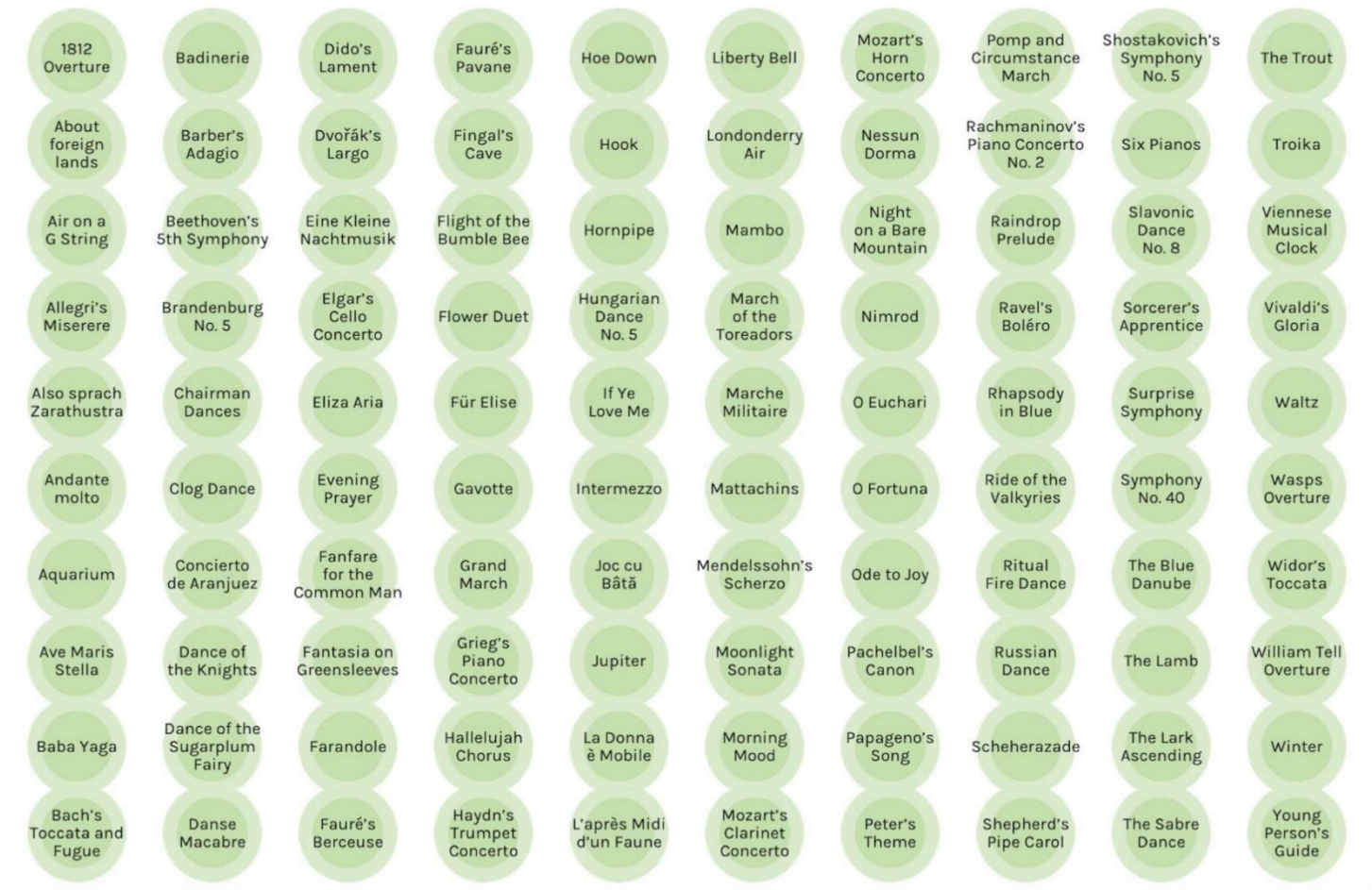
Winners of our **Once upon a Time in Myddelton...** This was a very difficult decision for our judge, Miss Dummer-Jones, to make but after much deliberation the winners are as follows:

Preparatory school:	Phoebe Allman
Key Stage 3:	Luciana Farinha
Key Stage 4:	Seren Catherall-Jones
Flipgrid storyteller:	Jack Kennedy

Congratulations to one and all. The winning entries can be heard being read by a variety of teachers and other highly commended entries by revisiting <https://flipgrid.com/e8123738>. All students can access this via the link and their Office 365 email account. Prizes will be winging their way to the winners after the half term break.

Music Update

Mr Cadman strongly recommends using half-term to explore the Top 100 Classical Pieces of Music - choose a few and see what you think!



Performing Arts Update

Bugsy Malone tickets update

As you are aware, the production of Bugsy Malone was regrettably cancelled due to Coronavirus. Thank you to everyone who purchased tickets for your patience in waiting for your refund. Eventbrite has advised that they will be refunding money back to the card/account that the tickets were originally purchased with within 14 working days. We will be creating another full scale production as soon as possible – watch this space!



Shakespeare Monologue Competition

Myddelton College are reigning champions for both 2019 & 2020!

Pupils in Years 3-9 have been provided with a suitable monologue in their Drama OneNote, although any Shakespearean monologue, or monologue devised around a Shakespeare character or play can be entered. All entries need to be submitted by **Friday 26th February** (the last Friday of half term). Students can upload their entry videos into the [Shakespeare folder on OneDrive](#) or via Teams, email or WeTransfer to l.hughes@myddeltoncollege.co.uk

Film and Digital Art Competition

We are also reigning champions for Digital Art 2020!



There are three categories available to enter in this competition;

- Computer Animation
- Short Film
- Digital Art

ISA FILM & DIGITAL ART COMPETITION 2021

COMPUTER ANIMATION - SHORT FILM - DIGITAL ART

The deadline for this competition is **Friday 7th May** with all entries to Mrs Hughes. Students can upload their entries into the: [Film & Digital Art folder on OneDrive](#) or via Teams, Email or WeTransfer to l.hughes@myddeltoncollege.co.uk

ENTRIES OPEN Monday 1 February 2021
DEADLINE Monday 10 May 2021

SUBMIT YOUR ENTRIES VIA THE ISA WEBSITE
WWW.ISASCHOOLS.ORG.UK

Competition open to ISA Members' Schools only

For more information on this competition, please visit [ISA Film & Digital Art Competition 2021](#)



Lower Preparatory students have been studying Harry Potter this half term, devising their own characters and acting out different scenarios, including video diaries for their characters. They have all been very creative and active and many merits were awarded!

Upper Preparatory students have been studying script writing using an Anti-Bullying theme. There has been many debates and conversations about bullying, creating scenarios, characters and finally writing their own short scripts using stage play script writing format.

Your Script: *Anwen Roberts*

Millie: Quick I must run before she sees me I wonder where she is hopefully she isn't in today I should tell Miss what she's been doing to me.

The Narrator: Then Suddenly from the darkness of the corner of the yard she came it was Mia she had bullied Millie ever since she joined that school she thought it was cool but carried on and carried on and carried on till this day

Mia: They were your Pile of dirt.

Millie: There she is Miss Miss
The teacher: Goodness heavens what is it me stop shouting.

Mia: yeah Millie stop shouting.
the narrator: Millie ran into the bathroom crying.

Millie: at least surroundings around me muffled my crying a little bit anyway the bathroom was dark and gloomy water chucked on the floor

Your Script: *Logan Peak*

Narrator- you join me on a normal day at Ysgol y Llân where Jacob and his friend are playing tag but that's about to change.

Bully- hey Jacob.

Narrator- he said with a grin.

Bully- give me your lunch money or you're the next training dummy for my marshal arts practice.

Narrator- Jacob gulp he knew what to do but didn't have the courage to do it

Jacobs friend- hey stop that you big jerk

Bully- well what ya going to do about it you little weasel

Narrator- as soon as he said that Jacobs friend sprinted for the teacher knowing he was being chased

Bully- hey get back her you

Jacobs friend- no you jerk

Your Script: *School* *William Cheesley*

Josh: Is Felly here? I can't see him.

Felly: HEY GINGER NUT

Josh: Oh oh! Maybe he's talking to me

Felly: Come 'ERE! You got the money?

Josh: He's talking to me what do I do!

Felly: SPEAK UP!

Josh: I promise I'll bring it given a little time.

Felly: You're not enough time

Josh: I'll bring it between 1 promise

The Next day

School

Josh: Don't see me, Don't see me

Felly: (angry) you got the money?

Josh: I promise I'll bring it tomorrow

Felly: Got 'EM!

(Back up Josh, Josh cries)

Narrator: (Sadly) For Josh the headteacher came and Josh felt bad everything Felly was so powerful and Evelyne was so happy ever after.

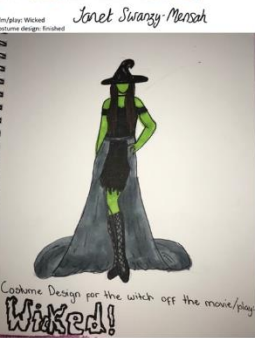
ADD - Puppetry (design)

Monday, 25 January 2021 08:33 *Mia Clark*

Wendy - Eva Dine

Barry the Butcher jumps across the floor, whereas a Sebastian the Snake slithers across floor. They will be shown from being held by a hidden hand behind a box of from a chair.

I love it!



Choice 5 - Lighting *Ethan Faulkes-Jones*



Years 7 and 8 have been set an Acting, Directing and Design project this half term. There were ten tasks to choose from; Costume design to Audition tapes, Marketing show to creating a set design, all aspects of theatre were included!

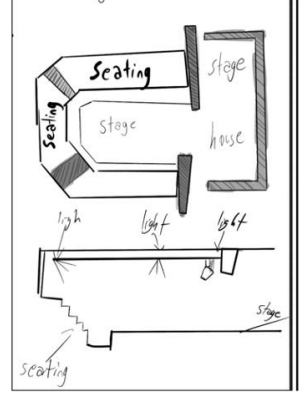


Thomas Groves – Warm Up Routine

Stage layout

Friday, 22 January 2021 10:37

Sarah Throngprasad



Mary Poppins - Costume Design

Friday, 5 February 2021 10:33

Megan Williams



Will Harrington - Puppet design

Year 9 have been studying Epic Theatre and its creator Bertolt Brecht. They have undertaken research and analysis of the characteristics of the style and then applied them to create their own politic piece of Drama. They have utilised storyboarding to help them produce and plan their own play.

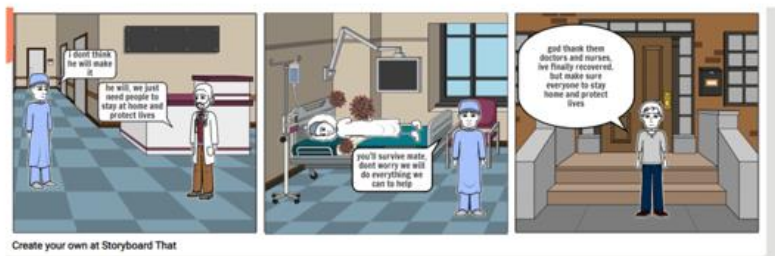
I want to cover Black Lives Matter. This is because ever since what happened with George Floyd, I've become so much more aware of who we all are and that whatever colour, shape, size, it didn't matter we should treat everyone the same! It's opened my eyes a lot to what the real world is like and I think making a play will open other peoples eyes to, to hopefully show that we love anyone for who they are.

I will have many actors this is because I want to show everyone that people can be different and that not everyone is the same. I'm hoping it's going to be performed as that there is a couple of people who are different to others and they get bullied growing up, told they can't do their dream job, told they can't get their dream house. I want people to realise that just because they are different doesn't mean they can't have their dream as well. Then throughout the play the actors are going to realise that we shouldn't treat them differently and then everyone gets their dream and everyone is happy. I hope people see how happy it will make the people who got bullied.

I'm going to be using music and song this is because I think when you sing you can show a lot of emotion just singing, I also think in a song words can come across stronger and hopefully make people realise the truth. The next technique I'm using it gestures this is because I want the audience to be able to tell how the actors are feeling with facial expressions because sometimes actions can be stronger than words. The last technique I'm using is placards, this is because I want people to be able to read the play well so with placards hopefully they will be able to follow with them, if they get confused in the play at any point.

The audience I think will be interested because I don't want this to be a normal play for them I want them to walk away thinking about this play. In the play I'm going to be making it sometimes shocking and sometimes sad because life isn't perfect and I really would like them to walk away thinking "yes we need to change the world".

Imogen Rees



Create your own at Storyboard That

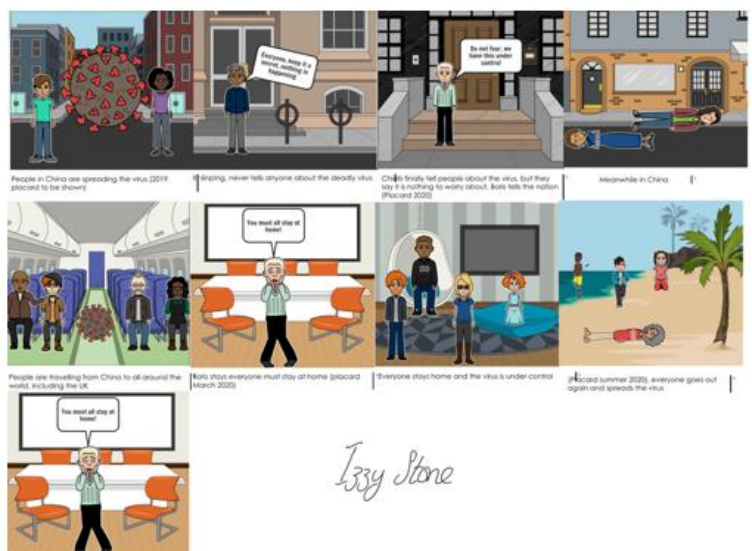
Luke Senille

My play is going to be all about COVID-19 and people who don't believe in it and still go out for things that aren't essential. I want to cover it because it is the main problem today. I want many actors to show that the main character who doesn't believe in Covid-19 is partying with lots of people which makes the COVID-19 risk higher. I will have a narrator who tells the audience what the main character is feeling. The main character will talk about how much they don't believe and that if it is true it would've got them by now (jokes about COVID-19). In the play the person catches it and gives it to their family and friends. The final scene they visit the grave of their mum and dad.



A new disease called Covid-19 starts killing people in China

Lewis Roberts



Izzy Stone

✓

(Early idea for 'normal family day')

Beginning:

- Normal family day under lockdown.
- Made boring to make the audience want something to happen.
- Daughter asks to go out somewhere and parents keep saying it's shut down in a creepy musical way.
- Shows that some people go very insane during lockdown, parents begin to feel hatred towards anybody.

Middle: The tension builds up to when the family finally kills someone out of shock. The dad gifts the murder weapons to his daughter to use on her dolls but when the police rock up they think it's weird for the girl to be carrying round scissors. In a sudden change of scene the police officer directly says to the audience that they are convicted of a crime.

Storyboard

1. A man and a woman are in a room, but it's dark. Lights - vibrant when the police flash for seconds as they enter the room.

2. The government are telling you to stay at home because of coronavirus. Making it into a dark joke saying that's not what we do but - it becomes a murder mystery which means we can't see the 'strange' house.

3. Actors to perform it with facial expressions but walk like robots.

4. Shows that doing the same thing everyday turns people to robots.

5. The family in the performance will put out that they are boring but are they mysterious?

6. The audience will have an odd number of actors as the odd one out is the MURDERER.

7. Good ideas! Keep expanding on them!

8. Audience are prepared, an escape from reality which they don't imagine, just to be captured in their own problems as they try to do.

9. Set - Middleton College, Blandford House. Comfort and Home. Slight sense of formality, which increases when the police arrive.


10. PLACARDS

11. Harry Mead

Preparatory School Update

As mentioned in Mr Allman's update, we are delighted to announce that Ffion Evans is the winner of the competition 'The Day The Crayons Quit!', and will receive her prize, a set of colouring pencils and a beautiful colouring book. Here is a photograph of the winning drawing!





**HEDDLU
GOGLEDD CYMRU
NORTH WALES
POLICE**

**NORTH WALES PRIMARY SCHOOLS
INTERNET SAFETY
COMPETITION**

Design a poster or graphic about keeping safe online...

#NWPCyberSafe

Topics to consider:

- Don't give out personal information online.
- Report unwanted contact from strangers to a trusted adult.
- Settings should be changed to private or Friends and Family.
- Create strong passwords which are not shared with anyone but parents.
- Tell a trusted adult about online Antisocial Behaviour and Cyberbullying.

CGI Cyber Escape
Interactive Virtual Escape Room visit to winning school

3 winning schools will receive £300 each

3 runner up schools will receive £150 each

The Prizes are...

Prizes for winning pupils include:

- 3 x Ospreys Rugby signed squad photos
- Signed Wrexham AFC shirt
- 6 x Family Passes for Slate Mountain Adventure Tour (worth £100 each)
- Echo Dot

CLOSING DATE 16TH OF APRIL 2021.

Entries to
CyberCrimeTeam@nthwales.pnn.police.uk
or to your School's Police Officer.
Speak to your School's Police Officer for more details.

@NWPCybercrime
NWP Cyber Crime Team

With thanks to

crimebeat north wales

LLCHWEDD CGI

cread.

SchoolBeat.cymru

High Sheriff of Clwyd and High Sheriff of Gwynedd

On Tuesday, we celebrated Safer Internet Day, as did the Senior School. Preparatory School students enjoyed a day of lessons, nation-wide live lessons, live assemblies and games all about how to stay safe online. We taught the Common Sense School's digital literacy curriculum and the students thoroughly enjoyed their day. Both Miss Gresley-Jones and Miss Williams are trained 'Common Sense Educators' and last year, Myddelton College Preparatory School qualified as a 'Common Sense School'. PC Llinos has challenged us to create a poster to teach others how to stay safe online. The winning artist will receive many fabulous prizes (details attached in photo)!

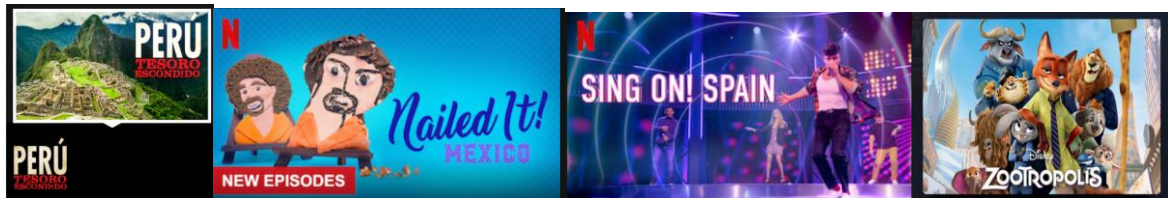
Spanish Update

Thank you very much to all families who are supporting and encouraging their children to practice their Spanish at the weekend or during holiday times. For Spanish support, here are some examples of many common apps and websites.



Another great activity for improving and learning is to listen to a podcast and/or watch a TV-show, documentary, movie or series in Spanish. Subtitles are available in many platforms like Netflix, Disney, Amazon Prime, etc.

If your child has already watched a particular movie, it would be even more beneficial to put the subtitles in Spanish.



Since it's still the beginning of the year and many birthdays will come in the next months, here you have a suggestion for a fantastic birthday present that will help students improving their Spanish.

Bilingual books (Spanish & English)



Short stories or novels for all levels and ages with audio for free



Sports Update



Virtual Duathlon (19th - 21st March)

Myddelton College Triathlon Coach Royden Healey will be completing a Virtual Duathlon next month raising money for local food banks in Denbigh and Ruthin.

Any students or parents that would like to take part please sign up using the following link:

[The Triathlon Coaching Company \(trainingtiltapp.com\)](https://trainingtiltapp.com)

Lent Term Inter-House Competition

Coming soon – watch this space!



Friends of Myddelton

Amazon Smile

Friends of Myddelton would like to encourage family and friends to sign up for Amazon Smile. It is really simple to do. To sign up, just follow the link smile.amazon.co.uk: [You shop. Amazon gives.](https://smile.amazon.co.uk) By doing this Amazon will donate 0.5% of the price of eligible purchases to Friends of Myddelton College, at no cost to you!



Myddelton College Uniform Request

Friends of Myddelton would like to reach out to all parents and guardians to request any of your children's old uniform. With children not wearing their uniform at present there are probably lots of barely worn uniforms that may no longer fit! If you can hold onto these items until we are able to return, that would be greatly appreciated. We are happy to do a straight swap for clothing in a reasonable condition. All clothing sold via Friends of Myddelton will be steam cleaned, bagged and labelled to comply with COVID measures.

Friends of Myddelton Annual General Meeting 2021

The next Friends of Myddelton meeting on Tuesday the 9th March at 7pm will be the Annual General Meeting (AGM). For any parents/guardians wishing to be part of the AGM or participate in future meetings, please email Catherine Frith, Chairperson, at catherinefrith@gmail.com with your name and email address.



Sweep The Floors With This Prize!



WIN

Landscape Robotic Lawnmower + **Eufy BoostIQ RoboVac Cleaner**

- Support your school this term
- Weekly cash prizes up to £25,000
- Ticket cost just £1 a week
- Help boost school funds when we need it most

To start supporting your school, go to:

YourSchoolLottery.co.uk
and search for: Friends of Myddelton College

Supporters must be 16 years of age or older. Offer ends 20th Feb. Terms and conditions apply (see website for details).

Social Media

To keep up to date with everything Myddelton College related, please follow us on Facebook, Instagram, LinkedIn and Twitter:



Remote Learning Guidance

Please note our guidelines for remote learning, as outlined by the Government:

- Online communication should be conducted within normal College hours as much as possible (or agreed hours to suit the needs of the staff) and only through the primary channels of Microsoft Teams and College emails.
- Students should let their teacher know as soon as possible if they are experiencing difficulties accessing the lessons so that alternative arrangements can be made.
- If there are any access issues within an online lesson, wherever possible, students should continue to complete the work on OneNote and contact should be made in the first instance with the subject teacher (copying in their Form Tutor) to ensure all details of the remote lesson are relayed as soon as possible. If it is possible to complete tasks and activities by other means (for example, using pen and paper) this should be photographed and uploaded to OneNote by the student at their earliest possible opportunity.
- Students should contact their Form Tutor if there are continuing access issues as well as emailing 1010 to report any IT issues.
- Students should be sitting in a quiet space with as minimal disruption as possible.
- The great majority of lessons will be conducted via audio calls. The quality of the connection is improved when video is not used and there is no requirement for teachers or students to make or accept video calls unless it is necessary to enhance their subject or lessons with a visual element.
- We recommend alternative ways of engaging those students who are participating before or after the lesson due to different time zones. Ways to engage include: pre-recorded lessons, recording and sharing the audio from the live lesson, sharing clear instructions via email/Teams chat, etc.

Reporting of any child protection concerns should continue to follow the school's established safeguarding procedures.

During Video Calls:

- Try to have as neutral a background as possible (or use one of the background filters on Teams) and sit at a table or desk, wherever possible. Avoid working from a bedroom if at all possible but if this is not possible, try to have a neutral background. Students must never be sat on or in their bed on a video call.

Although students do not need to be in uniform, they should be wearing appropriate clothing (no pyjamas please!)



#MoveAMarathonFor Ethan

Libby Williams

*Direct Link to the Move
A Marathon Hub:
[Denbighshire Leisure](#)
[#MoveAMarathonFor
Ethan](#)*



*Direct Link to the Just
Giving Donation Page:
[Just Giving -](#)
[#MoveAMarathonFor
Ethan](#)*



Story:

Ethan Ross was only 17 years old when he tragically lost his life following a collision on the A55 near St Asaph, Denbighshire in North Wales on September 12th 2020.

Along with his family, friends we are encouraging the public to 'move a marathon for Ethan' in his memory.

Ethan was a hugely popular, and well respected young man, who worked part time as a waiter in Bodelwyddan Castle Hotel, and was also a member of the Denbigh Town FC Development Squad.

He was "selfless, kind, caring, determined, quiet and gifted with huge competitive nature."

Ethan was studying Maths and Physics A Levels at Denbigh High School and hoping to go on to Bristol University to study Aerospace Engineering. Ethan had great aspirations and desires.

Ethan wanted his life to be purposeful and benefit man kind in some way, he has certainly done this by giving so many a gift of life with his organ donations. We must now carry on his legacy.....

How to get involved?

Over the weekend of **18th/20th June 2021**, you can help raise funds for this worthwhile cause by completing 26.2 miles (approximately 55,00 steps!) of any activity you enjoy. You can get friends and family to join you in as many activities as you want and break your 'marathon' into as many sessions as you need. Once your 26.2 miles is complete, you've moved your own marathon!

Ethan's dad Paul, his brother Callum and hopefully his mum Helen will take the tougher route by running a full marathon on Sunday 20th June and we would like to invite as many people as possible to join in and support them along the way.

Planning for the event is well underway, with a number of activities already lined up. A logo in Ethan's memory has been designed by his girlfriend Mya, and a webpage has been created as a hub for the event.

We would love as many people as possible to get involved and Move a Marathon in memory of Ethan. Denbighshire Leisure Ltd have offered to support the event and being the official partner. The charities chosen are the Welsh Air Ambulance and Young Minds, two charities that are very important to Ethan's family.

Upper Sixth student Libby Williams was a close friend of Ethan, knowing him since she started school almost 13 years ago. She wants to help Ethans parents by raising as much awareness as possible and get people involved in this event. Donations would be greatly appreciated however, if you just want to get involved in the Move A Marathon with friends and family, and just have some fun, that would also be amazing!